**2021 Spring Q3 Periods 3 & 4 CP American Government**[[1]](#footnote-1)

Articles of The Constitution

*M - Th Sessions at 12:30 for Period 3, at 2:00 for Period 4*

 *Friday Sessions Per. 3 at 1:00; Per. 4 at 2:30*

*Quizzes usually Open 5 minutes before class begins*

Month Day In-Class Topic To Have Prepared FOR Class

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| Jan. | 20 W | Introduction: Class Expectations**Form Study Groups****Zoom Practice: Name Changes, Yes/No, Period Markers, Study Group Markers**[**www.bornemania.com**](http://www.bornemania.com) | Class Contract (*e-mailed*) |
|  | 21 Th | **Canvas Practice: First Official Quiz!**Q: Questions Three! | - |
|  | 22 F | **Introduction to the Constitution***Per. 3 at 1:00; Per. 4 at 2:30*Lecture: From the Revolution to the Articles of Confederation, Shay’s Rebellion, and the Constitutional Convention, Structural Overview**Assignment**: A Photo of a Printed Constitution with your ID in the Picture | Recommended Versions of the Constitution AND the Amendments (you will need BOTH - **print only, you do not need to read** anything but the Preamble):<https://www.printableconstitution.com/> |
|  | 25 M | \*Q: Article I, sec. 1 – 4 + Am. 16 & 17 – VocabularyHouse and Senate – Qualifications; Census and Race (¿*Estás un Mexicano*?) (**BRING CONSTITUTIONS**!) | \*Article I, sec. 1 – 4 + \*Amendments 16 and 17 |
|  | 26 T | \*Q: Article I, sec. 1 – 4 + Am. 16 & 17 – ContentApportionment and Gerrymandering; Dick Cheney’s Tie-Breaking; Jim Jeffords’ Defection; Anthrax Attempts; Impeachment: Bill Clinton’s Cigar and Donald Trump’s Insurrection; Income Tax & Senatorial Elections | - |
|  | 27 W | §Q: Article I, sec. 5 – 7 + Videos - VocabularyThe Tragic Tale of Tom Watson; The 1856 Sumner-Brooks Caning; How a Bill Becomes a Law (or not) | §Article I, sec. 5 – 7 + §YouTube: Schoolhouse Rock: “I’m Just a Bill”: <https://www.youtube.com/watch?v=tyeJ55o3El0>§You Tube: “ALEC Rock”: <https://www.youtube.com/watch?v=NXUPDAMc_6o>“How a Bill Does Not Become a Law” (SNL): <https://www.youtube.com/watch?v=JUDSeb2zHQ0> |
|  | 28 Th*No Zoom* | NO ZOOM SESSION§Q: Article I, sec. 5 – 7 + Videos - Content | - |
|  | 29 F | ‡ Q: Article I, sec. 8 – Content*Per. 3 at 1:00; Per. 4 at 2:30*Gerrymander This! + California’s Rolling Blackouts of 1999 and FERC | ‡ Article I, sec. 8 - Content**Ex. Cr. After School Film: 3:30 – 7:30 Vice (2019)** |
| Feb. | 1 M | ›Q: Article II + Amendments 12, 20, 22, & 25 – VocabularyALEC; AUMF; DACA and Executive Orders | ›Article II + Amendments 12, 20, 22, & 25  |
|  | 2 T | Review The Presidency›Q: Article II + Amendments 12, 20, 22, & 25 – Content - Campaigns, Qualifications, Executive Orders, and Powers | ›Article II + Amendments 12, 20, 22, & 25National Popular Vote “Two-Thirds of Presidential Campaign is in Just 6 States” (2016) <https://www.nationalpopularvote.com/campaign-events-2016>Compare to 2020:<https://www.nationalpopularvote.com/map-general-election-campaign-events-and-tv-ad-spending-2020-presidential-candidates> |
|  | 3 W | Party Affiliation**Political Compass: We Take the Quiz!**<https://www.politicalcompass.org/>Then read the “US Election 2016” and “Candidates 2020” Article<https://www.politicalcompass.org/counterpoint-20161110> | **-** |
|  | 4 Th*No**Zoom* | NO ZOOM SESSION | - |
|  | 5 F | Q: The Federal Judiciary + The Principle of Judicial Review*Per. 3 at 1:00; Per. 4 at 2:30*In-Class Supreme Court Update Activity | Article III + Amendment 11**Ex. Cr. After School Film! 3:30 – 7:30****“A Civil Action” (PG-13, 1998)** |
|  | 8 M | Inferior Courts & Civil Cases**Film: Hot Coffee****For those who miss the film in class:**Bonnie Bertram, “Storm Still Brews Over Scalding Coffee” New York Times (2013)<http://www.nytimes.com/2013/10/28/booming/storm-still-brews-over-scalding-coffee.html?_r=0> | **Ask your Parents:** *What do they know (if anything) about the McDonald’s Hot Coffee Case? (Do NOT research it before you ask)*◊Amendment 1 & 8: Right to Petition, Civil Courts and Tort “Deform”  |
|  | 9 T | ◊Q: Federalism (& State Law vs. Federal Law; Supremacy Clause, States’ Rights & Religious Tests) | ◊Article I, sec. 9 – 10 + Article IV & VI◊Amendments 9 – 10 ◊Becky Streipe, “What Happens When a State Law Contradicts a Federal Law?” in How Stuff Works (2012) <http://people.howstuffworks.com/state-law-contradicts-federal-law.htm/printable> |
|  | 10 W | • Q: Constitutional Amendments, Prohibition, Repeal, the E.R.A., Wedge Issues, and an Inspirational Tale | •Article V + Amendments 18, 21, 27 •You Tube: The Simpsons “I’m an Amendment to Be” <https://www.youtube.com/watch?v=pSANTRnEBgg> |
|  | 11 Th | Review | - |
|  | 12 F | **Unit Test – Articles of The Constitution** | **Ex. Cr. After School Film! 3:30 – 7:30****“Gasland – Part II” (NR, 2014)** |
|  | 15-19*No Zoom* | **Presidents’ Recess/Ski Week** | - |

Unit Vocabulary (Articles of The Constitution):

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| **Constitutional Convention**Virginia PlanNew Jersey PlanConnecticut Compromise3/5 CompromiseFederalist vs. Anti-Federalist**Preamble** | **Recent Events:**9/11Anthrax attacksUSA PATRIOT ActInvasion of AfghanistanGuantanamoInvasion of Iraq (AUMF)Abu Ghraib |
| **Article I:**CongressHouse of RepresentativesSenateterm of officequalificationscensus (“enumeration”) gerrymandervacanciesimpeachmentconcurrencequorumfilibusterHow a Bill Becomes a LawALECveto & pocket vetoveto overridenaturalizationAUMFcopyright public domainENRONFERCappropriationsWrit of Habeas CorpusBill of Attainderdrone strikes*ex post facto* lawdirect taxindirect taxpolitical will**Article II:**electoral collegenominating positionscompensationEmolumentsSenate confirmationState of the Union Address**Article III:**Supreme Court (SCotUS)original jurisdictionappellate jurisdictiontrial by jurycorruption of blood**Articles IV – VIII:**extraditionrepublican governmentERA (Equal Rights Amendment)constitutional amendmentsproposing amendmentsratifying amendmentssupremacy clause“no religious test”“oath or affirmation” | **Important Court Cases***Gobitis* & *Barnette* (Salute cases)*Newdow* (Pledge cases)*Limon vs. Kansas**Liebeck vs. McDonald’s**Dred Scott**Plessey vs. Ferguson**Brown vs. Board of Education**Citizens United***Historical Figures:**Jim JeffordsTom WatsonCharles Sumner (MA) & Preston Brooks (SC)**Film: Hot Coffee**Criminal vs. Civil CasesLiebeck vs. McDonald’splaintiff defendantfrivolous lawsuits“predatory trial lawyers”settlement confidentiality agreementclawbackcompensatory damagespunitive damagestort (re-/de-form) caps on damages**Film: Gasland II Key People, Places, Terms:**Josh FoxVictoria SwitzerGov. Ed Rendell (D)Lisa JacksonTom Ridge (R)The Gulf of MexicoDimock, PAPavillion, WYDish, TXDelaware WatershedMarcellus ShaleBarnett ShaleFAAhydraulic fracturing = frackingfracking fluidwastewaterBP (Deepwater Horizon)Safe Drinking Water Act exemptionHalliburton LoopholeEPAmoratoriumaquiferPSYOPSCounterinsurgencyhorizontal drillingRegulatory CaptureRevolving Doorcement casings (fail)state vs. federal regulationfracking bans |

**Activity: Gerrymander THIS!**

Welcome to **Rectangula**! Rectangula is an island nation which has four neatly straight sides surrounded by the Ocean of Democracy. There are a total of fifteen villages in Rectangula, each of which clearly has a strong political party that each village favors. There are 9 X villages and 6 O villages. On the map of Rectangula, each village is marked with an X or O showing where the village is and which party that village clearly favors.

Your team has been tasked with drawing up electoral maps for the Legislature of the island. There will be three teams established in class: a “**Fair**” Team, a Blue Team, and a Red Team. The goal of the **Fair Team** is to create “fair” maps. The goal of the Blue Team is to create maps which favor the Blue O’s as much as possible. The goal of the Red Team is to favor the Red Party (X’s) as much as possible so they can elect the most representatives to their Legislature. The constitution has not yet been finalized, so the parties do not know if there will be three, four, or five representatives in the Legislature. Your team has to take this contingency into account.

Each team will first pick a spokesperson. Each team will then draw up three different district maps in which each district has a roughly equal population size *and is contiguous*. You cannot have a district that floats out in the Ocean of Democracy, but it can run along the shoreline. One map will divide up the population into three districts, the next map will have four approximately equal districts, and one map will have five equal districts. Whatever the size of the Legislature (3 – 5) you will be ready to present your maps!

These are the three tasks each team must fulfill:

Map Task 1: Create a map with exactly three equal-sized (in terms of population) contiguous districts that fulfill your mission (of **Fairness**, favoring X, or favoring O – depending on your team’s mission).

Map Task 2: Create a map with four equal districts that fulfill your mission.

Map Task 3: Create a map with five equal districts that fulfill your mission.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  X |   X |  O |  X |  O |
|  X |  X |  X |  O |  O |
|  O |  X |  X |  X |  O |

Each team will have their spokesperson explain the basis for their maps. The entire class will receive a class activity grade based on how successfully these maps are drawn and presented.

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After Ski Week!

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| •Q: Amendment 1 – Religion: Establishment vs. Free Exercise; Flag Salutes in Public Schools, God, Prayer, Bible Study, Bible Recitation, Atheists and the Amish, Evolution, and the Pledge of Allegiance Court Cases Review | •Amendment 1 – Religion† The Pledge:<http://www.ushistory.org/documents/pledge.htm> |
| Amendment 1 – Speech & Press: Slander, Libel, Hate Speech, Fighting Words, “Clear & Present Danger”, Symbolic Speech, Peaceable Assembly, Trigger Warnings, and Safe Spaces°Van Jones at the University of Chicago (2017): *5 minutes*<http://politics.uchicago.edu/news/entry/clip-van-jones-on-safe-spaces-on-college-campuses> | °Amendment 1 – Speech, Press, Assembly, & Petition° The Constitution?<https://www.theonion.com/area-man-passionate-defender-of-what-he-imagines-consti-1819571149> |
| ›Q: Amendments 1, 4, 5, and 14Search & Seizure, Warrants, Privacy, Abortion, Citizenship (*Jus Soli*), Due Process, Equal Protection, [Homo]sexual Rights, and the Nationalization of the Bill of Rights | Amendments 4, 5 and 14 +›ACLU:“Limon vs. Kansas – Case Summary” (2005)[http://www.aclu.org/lgbt-rights\_hiv-aids/limon-v-kansas-case-background&](http://www.aclu.org/lgbt-rights_hiv-aids/limon-v-kansas-case-background%26) ›“Gay Rights in the US, State by State” in The Guardian (2015)<https://www.theguardian.com/world/interactive/2012/may/08/gay-rights-united-states>Focus on the following seven states and three regions: CA, TX, MI, MN, NY, UT, and MS; the Southwest, the Northeast, and the Southeast. |
| The Constitution is Dead, Dead, Dead. Grand Jury, Double Jeopardy, Self-Incrimination, Due Process, Eminent DomainRights of the Accused/GuantanamoBail, Fines, and Cruel and Unusual Punishment | \*Amendments 5 – 8\*Andrew Cohen, “Some Constitutional Amendments are More Equal Than Others” in The Atlantic (2012)<https://www.theatlantic.com/national/archive/2012/07/some-constitutional-amendments-are-more-equal-than-others/260322/>+\*Jacob Hornberger, “Guantanamo and the Bill of Rights” in the Future of Freedom Foundation (2013)<https://www.fff.org/2013/05/09/guantanamo-and-the-bill-of-rights/> |
| §Q: “Minority” Rights, Suffrage, Civil Rights, and Corporate Personhood *Per. 3 at 1:00; Per. 4 at 2:30* | §Amendments 13, 15, 19, 23, 24, & 26§Gabrielle Levy, “How *Citizens United* Has Changed Politics in 5 Years” in US News & World Report (2015) <https://www.usnews.com/news/articles/2015/01/21/5-years-later-citizens-united-has-remade-us-politics>**Ex. Cr. After School Film! 3:30 – 6:30****“Gasland – Part II” (NR, 2014)** |

1. Revised Jan. 18th, 2021 [↑](#footnote-ref-1)